



The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1-14		
Task: Literary Single		
Item Number	Answer Key	Standards Alignment
Passage 1: from <i>Miss Peregrine’s Home for Peculiar Children</i>		
1.	A	L.7.4
2.	D	RL.7.3
3.	B	RL.7.3
4.	Part A: D Part B: These two sentences should be selected: 1) The girl knew it was useless to argue. 2) “I was only lingering to inquire if you should like some tea,” said Millard, who I got the feeling was a bit of a suck-up.	RL.7.6

Table continues on next page.

Section 1, continued

Item Number	Answer Key	Standards Alignment
5.	<p>Miss Peregrine directs Emma to untie Jacob: Jacob feels assured that Miss Peregrine doesn't wish him harm.</p> <p>Miss Peregrine reveals how she has been watching Jacob: Jacob feels compelled to tell what he has heard about Miss Peregrine and her situation.</p> <p>Miss Peregrine speaks about the stories Jacob had grown up hearing: Jacob begins to realize the truth in everything that his grandfather had shared with him.</p>	RL.7.3
6.	<p>Part A: C</p> <p>Part B: B</p>	RL.7.4
7.	<p>Part A: B</p> <p>Part B: D</p>	RL.7.2

Table continues on next page.

Section 1, continued

Task: Informational Single		
Item Number	Answer Key	Standards Alignment
Passage 2: "Check Out the Communities of Bacteria Living on Your Tongue"		
8.	D	RI.7.4
9.	Part A: B Part B: C	RI.7.6
10.	The sentence should read: The idea that researchers have found that bacteria [are clustered in groups] is supported by the included photograph because it illustrates how bacterial cells [are separated by type.]	RST.6–8.7
11.	D	RI.7.5
12.	Part A: A Part B: This phrase should be selected: community needs to thrive	L.7.4
13.	A	RI.7.5
14.	Part A: These two sentences should be selected: <ol style="list-style-type: none"> 1) A wide variety of useful microbes live on the human tongue. 2) Understanding how bacteria coexist in humans can be helpful to people. Part B: A, B	RI.7.2

Section 2

Items 1-8		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: from <i>Peak</i>		
1.	Part A: B Part B: This phrase should be selected: tired and scared	L.7.4
2.	A	RL.7.5
3.	Part A: A Part B: A	RL.7.3
Passage 2: from <i>Tower of the Five Orders</i>		
4.	C	RL.7.1
5.	Part A: A Part B: D	RL.7.6
Passages 1 and 2: from <i>Peak</i> and from <i>Tower of the Five Orders</i>		
6.	The sentences should read: The settings in both passages are similar in that they both [reveal a character's well-developed talent.] However, only the setting in the passage from <i>Peak</i> is [hazardous.]	RL.7.3

Table continues on next page.

Section 2, continued

Item Number	Answer Key	Standards Alignment
7.	<p>The first trait applies to Reginald Whitmore in <i>Tower of the Five Orders</i>.</p> <p>The second trait applies to both characters.</p> <p>The third trait applies to Reginald Whitmore in <i>Tower of the Five Orders</i>.</p> <p>The fourth trait applies to the narrator in <i>Peak</i>.</p>	RL.7.3
8.	Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grades 6–10	W.7.3

Section 3

Items 1-7		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: "Guardian on the Plateau"		
1.	C	RI.7.4
2.	D, E	RI.7.1
Passage 2: "The Great Wall of China"		
3.	D	RI.7.4
4.	These four events must be placed in this order from top to bottom: 3) Fortifications were built when China was divided into individual kingdoms. 4) Qin Shi Huang served as emperor of a unified China. 5) The Manchus brought about the fall of the Ming dynasty. 6) The Great Wall became a World Heritage site.	RI.7.2

Table continues on next page.

Section 3, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: “Guardian on the Plateau” and “The Great Wall of China”		
5.	The first phrase is supported by “Guardian on the Plateau.” The second phrase is supported by “Guardian on the Plateau.” The third phrase is supported by “The Great Wall of China.” The fourth phrase is supported by both passages.	RI.7.9
6.	Part A: C Part B: C, F	RI.7.1
7.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.7.2

Section 4

Items 1-10

Task: Literary Performance Task

**Item
Number**

Answer Key

Standards Alignment

Passage 1: from "Seventh Grade"

1.	C	RL.7.3
2.	Part A: A Part B: B	RL.7.4
3.	D	RL.7.6
4.	The sentences should read: The school setting in the passage from "Seventh Grade" helps shape the story's plot by emphasizing that Victor [does not yet have friends.] This fact causes Victor to [try to show off.]	RL.7.3

Passage 2: "Oranges"

5.	D	RL.7.4
6.	Lines 8 through 10: Eager Lines 38 through 39: Nervous Lines 47 through 48: Confident	RL.7.3

Table continues on next page.

Section 4, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: from “Seventh Grade” and “Oranges”		
7.	Part A: A Part B: C, F	RL.7.2
8.	The first feature applies to both texts. The second feature applies to the poem “Oranges.” The third feature applies to the passage from “Seventh Grade.” The fourth feature applies to both texts.	RL.7.5
9.	C, D	RL.7.2
10.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.7.2